STRATEGIC PLAN
2017-2022

GOAL 1

DISTRICT PRIORITY: MEETING EACH STUDENT'S NEEDS

ACTION PLAN PURPOSE: To ensure each student is engaged in innovative, real world learning, that prepares them for the 21st Century.

Action STEP	ACTION PLAN STRATEGY	WHO'S RESPONSIBLE	TIMELINE	EVALUATION
1	**MAKE SCHOOL TO INDIVIDUAL LEARNER CONNECTIONS** • Conduct Interest Surveys grades 3-12 • Expand blended learning opps K-12 • Expand STEM Model K-8 (Project Lead the Way) Pilot Schools?-Robotics and Coding K-8	• Admin/teachers • Admin/teachers • Admin/teachers	• Dec. 2017 • Fall 2017-ongoing • Fall 2017-	• Survey Results • Board Reports • Board Reports
ACTION STEP	**ACTION PLAN STRATEGY**	**WHO'S RESPONSIBLE**	**TIMELINE**	**EVALUATION**
2	**MAKE SCHOOL TO POST-SECONDARY CONNECTIONS** • Implement Career Cruising 6-12 • Implement Independent Plans of study 6-12 (IPS) • Develop Career Exploration Plan K-12 • Develop Innovative HS Academy in collaboration with local business/industry and Cowley College (Pilot for 40 students) • Evaluate and adjust Career Pathways based on student interest data and business/industry trends • Graduate seniors with industry certificate or associates degree • Employ School to Work Liaison • Develop Intern Opportunities for WHS students	• Admin/Counselors • Admin/Counselors • Admin/Counselors • Admin/BLT/teachers • Admin/Counselors • Admin/Counselors • WHS Admin • Career Liaison	• Fall 2017- • Fall 2017 • Spring 2018 • Fall 2018 • Fall 2017-ongoing • Fall 2019-ongoing • Summer 2017 Spring 2018-ongoing	• Career Crusing Data Logs • IPS Work Samples • Plan Presented to BOE • BOE Reports/Startup • Pathways approved by BOE • Graduation Rates • Board Action • Internship plans approved by BOE

DISTRICT PRIORITY: To maintain facilities and protect the community's investment in district property

ACTION PLAN PURPOSE: To provide a safe learning environment through proper maintenance of facilities

ACTION STEP	ACTION PLAN STRATEGY	WHO'S RESPONSIBLE	TIMELINE	EVALUATION
1	**CONTINUING FACILITY NEEDS** Develop Facilities Action Plan (plan will outline 5 year ongoing general maintenance and provide timeline for project completion)	• Sup/Asst Sup • Director of Maintenance Administrators	• Summer 2017	• Action Plan Completion
ACTION STEP	**ACTION PLAN STRATEGY**	**WHO'S RESPONSIBLE**	**TIMELINE**	**EVALUATION**
2	**CONSTRUCTION PROJECTS** • Replace HS Roof • Replace Track at WMS • Replace Bleachers at WMS • Replace Restrooms at Track • Construct ADA Playgrounds at elementary schools • Build Football Locker Rooms • Replace exterior lights at WHS • Rekey school exterior doors • Clean brick at WHS	• Sup/Asst Sup, Director of Maintenance	• 2018-2022 • Summer 2018 • Summer 2018 • Summer 2019-22 • 2019-2022 • 2018 • Spring 2017 • 2017-2022 • Summer 2017	• Projects completion

DISTRICT PRIORITY: Develop/Implement Comprehensive District Communication Plan

ACTION PLAN PURPOSE: To promote the district and engage all stakeholders

ACTION STEP	ACTION PLAN STRATEGY	WHO'S RESPONSIBLE	TIMELINE	EVALUATION
1	**Develop Communication Plan** • Develop Comprehensive Communication Plan	• Admin	• Complete Summer 2017-	• Communication Plan Document
ACTION STEP	ACTION PLAN STRATEGY	WHO'S RESPONSIBLE	TIMELINE	EVALUATION
2	**Engage/Inform all Stakeholders** • Provide BOE with regular communication i.e. Board Briefs, regular email, board reports • Provide staff with regular communication including MMM, Newsletter, email updates, Board Summary • Provide patrons with regular communication through a variety of media (see comm. Plan) • Hold Town Hall Meetings bi-annual • Revamp District Website	• • Superintendent and administration	• Ongoing • Ongoing • Ongoing • Fall 2017-ongoing • Summer 2018	• Print and e-documents • Documents emailed to BOE • Documents provided to BOE • Agenda provided to BOE • Product Completion

DISTIRCT PRIORITY: Curriculum/Instruction/Professional Development

ACTION PLAN PURPOSE: To ensure the district has a viable, comprehensive curriculum, research-based instruction, and professional development that supports high academic achievement.

ACTION STEP	ACTION PLAN STRATEGY	WHO'S RESPONSIBLE	TIMELINE	EVALUATION
1	ENSURE GUARANTEED & VIABLE CURRICULUM: • Align K-12 curriculum to state standards • Create scope and sequence across curriculum • Develop district-wide instructional framework • Implement MTSS K-12	• Admin/BLT's • Admin/BLT's • Admin/BLT's • Admin/BLT's	• 2017-2019 • 2017-2019 • 2018 • 2017-2018-ongoing	• Curriculum Documents • Scope and Sequence Documents • Framework Documents

ACTION STEP	ACTION PLAN STRATEGY	WHO'S RESPONSIBLE	TIMELINE	EVALUATION
2	ENSURE TIMELY/RELEVANT PROFESSIONAL DEVELOPMENT • Develop Comprehensive PD Plan Components will include: • Technology integration across the curriculum PD • 21st Century Learning Skills PD • Instructional Framework PD • MTSS PD	• Sup. CTI, Principals, PDC, BLT's • CTI/Admin • CTI/Admin	• Summer 2017-ongoing • Fall 2017-onging. • Summer 2017-ongoing • Fall 2017-ongoing • Fall 2017-ongoing	• PD Agendas

DISTRICT PRIORITY: Ensure the effective use of technology to enrich, monitor, and increase 21st century student learning and achievement

ACTION PLAN PURPOSE: To provide staff and students appropriate access to technology and technology skills in support of student achievement.

ACTION STEP	ACTION PLAN STRATEGY	WHO'S RESPONSIBLE	TIMELINE	EVALUATION
1	INFRASTRUCTURE: • Update infrastructure: network, hardware devices, application, telecommunications, internet service, and email. • Ensure training of IT staff to allow full use and implementation of provided technologies. • Work with the District's board of Education to develop and outline budgetary funding to plan for improvements, maintenance, and long term infrastructure needs.	• Supt., IT Dept, K12-itc • IT Director • Sup, District Admin BOE	• Summer 2017 • 2017-ongoing • Summer 2017-onging	• Periodic Surveys, Monthly Reports: Network Traffic, Bandwidth Usage, Filter Reports • Individual Employee Training Logs • Annual USD 353 Budget; Technology Budget Report

2	CURRICULUM INTEGRATION: • Integrate the NETS (National Education Technology Standards) and KTLS (Kansas Technology Literacy Standards) through curriculum that aligns with state standards. • Students and teachers will utilize applications to gather data that will help define instructional goals, such as FastBridge, MAPPS, etc • All pre K---12th students will be engaged in technology related lessons aligned to the NETS (National Education Technology Standards). • Expand one---to one initiative to provide all students with anytime access to technology and a 21st century education. • Expand the use of online/digital learning tools including Open Educational Resources (OER's)	• Supt. • Principal • I.T. Director • Instructional Coach • Teachers • Supt., IT Dept., Principals, Teachers, Students • Admin, principals, teachers	· 2017; On‑going . • 2017-ongoing • Initiate 2017; Ongoing • WMS 2017‑‑ • WHS 2018 • K-5 2019-2022 • Pilot 2017‑18 Ongoing	• Principals Conduct Walk---Thrus; Student Achievement Data; Teacher Evaluations, Teacher Lesson Plans • Student Achievement Data, State Assessment---Triangulation of Data • • Teacher Lesson Plans, Principal Walk---Thrus; Teacher Evaluations • • • Increased # of teachers using online/digital resources via walkthroughs • Samples of digital text books or OER's

3	TECHNOLOGY PROFESSIONAL DEVELOPMENT: • Improve the capacity of teachers to integrate technology effectively in curriculum and instruction.	• I.T. Staff • Principals • Teacher Leaders	• Summer 2017 On-going	• Teacher Surveys, Instructional Coach Classroom Observations and Log of Activities, Principal Walk---Thrus, Teacher Evaluations, Teacher Lesson Plans,
	• Encourage effective integration of technology through teacher---training and curriculum development to establish replicable best practices. Showcase and recognize effective use and integration of technology in classrooms	• Supt. • IT Director • Principals, • Teachers	• 2017-Ongoing	• Teacher Surveys, Student Surveys, Instructional Technology Coaches Classroom Observations, Principal Walk---Thrus, Teacher Evaluations, Teacher Lesson Plans,
	• Improve the capacity of classified staff to effectively use technology to fulfill their duties.	• Supt., Department Heads, Principals • I.T. Staff	• On-going	
	• Increase paperless digital environments including business and personnel transactions, and enrollment processes	• Supt. IT Staff, Asst Sup., Principals	• Fall 2017-ongoing	• Staff Surveys, Staff Evaluations, Department Head Observations, Principal Observations